#### **Experiential Education Unit**

## UTM Co-op Internship Program

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#### **Meeting Agenda**

- UTM Co-op Internship Program
  - ❖ Why Co-op at UTM?
  - Student Survey Data
  - \* Research and Development
  - Tri-Campus Co-op Partnership
  - Program Admissions
  - Labour Market Research
  - Program Timeline
  - Preparatory Program
  - Recruitment Cycle & Work Term
  - ❖ Roles & Responsibilities
  - Program Fees
  - Summary



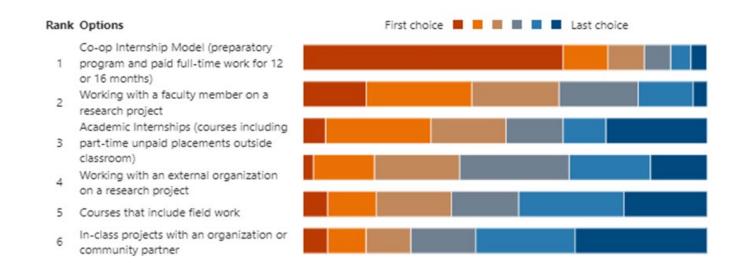
## Why Co-op?

- Supports the vision of the <u>UTM Academic Plan 2017</u> and its goal of offering a diversity of experiential learning (EL) opportunities to all undergraduate students
- Employers that host UTM interns routinely comment that they would appreciate more than a 200-hour work commitment
- Students comment that they are looking to graduate from university with a year or more of paid work experience in their desired field
- Co-op is a key recruitment tool for post-secondary institutions and necessary for UTM to remain competitive with other U of T divisions
- Promotes student retention and optimizes program progression through the integration of disciplinary knowledge and practical experience

# **Student Survey Data**

Please rank, the following experiential learning opportunities in order of interest (first choice should be at the top of your list).

199 Responses



#### Research and Development

- Secured funds through the Experiential Learning University Fund
- Hired Manager, WIL Programming to support program research and development
- Consulted with academic and non-academic campus partners as well as tri-campus partners
- Joined the Tri-campus Co-op Partnership (TCP) to leverage centralized resources available for co-op across U of T

#### **Consultants**

- Academic Units
- UTM Students
  - UTMSU, surveys, focus groups
- Office of the Registrar
- International Education Centre
- Career Centre
- Accessibility Services
- TCP Partners
  - FASE, FAS, UTSC Management and Arts & Science

#### **転換 Tri-Campus Co-op Partnership**

- PEY, ASIP, UTSC, and UTM are all part of the Tri-Campus Co-op Partnership (TCP)
- The TCP is resourced through a shared budget to which UTM will contribute
- The goal of the TCP is to:
  - Work together on one recruitment platform
  - Coordinate external relations outreach
  - Present U of T as a unified institution in the co-op landscape

#### Program Admissions

- As a pilot, UTM will primarily offer this optional program for undergraduate students enrolled in the Department of Chemical & Physical Sciences, Mathematical & Computational Sciences, Economics, Biology, and ICCIT.
- The Department of Management will join the pilot in 2025-26.

	<u>UTSC</u>	<u>ASIP</u>	<u>PEY</u>	UTM
Optional Program	×			
Direct Entry		×	×	×
Minimum cGPA Required		×	×	<b>Ø</b>
Domestic & International Students eligibility				
Time to Graduation	4 years	5 years	5 years	5 years

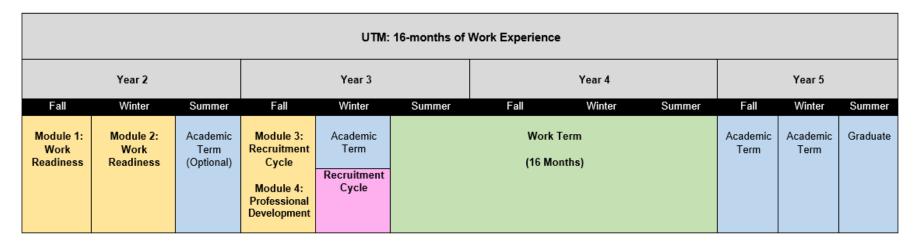
#### Labour Market Research

Mississauga Priority Sector	Mississauga Priority Sub- sector		Alignment with UTM proposed co-op programs	Key Proof Points
Advanced Manufacturing	Aerospace Automotive Food & Beverage Cleantech	->	Alignment with MCS, Management, Economics, ICCIT	<ul> <li>According to the Toronto Board of Trade, the Pearson Economic Zone accounts for <u>51%</u> of Canada's air transportation jobs</li> </ul>
Smart Logistics	Transportation Distribution & Delivery Warehousing & Storage	->	Alignment with MCS, Management, Economics, ICCIT	•30% of the Toronto region's logistics sector is in Mississauga – the largest cluster of the GTA.

#### Labour Market Research

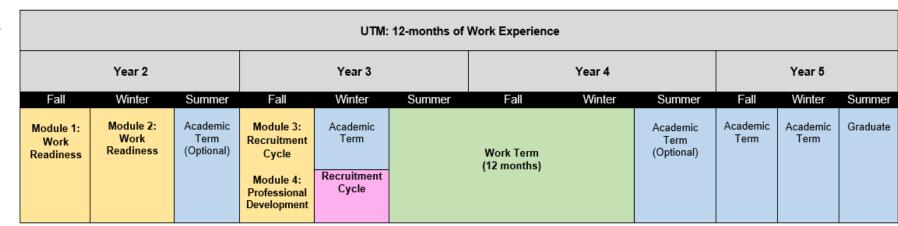
Mississauga Priority Sector	Mississauga Priority Sub-sector		Alignment with UTM proposed co-op programs	Key Proof Points
Life Sciences	Pharmaceutical Biotechnology Diagnostics Medical Devices Digital Health	->	Alignment with Biology, CPS, MCS, Management, Economics, ICCIT	See Unlimited Mississauga, 2019  •Mississauga is the second largest life science sector in Canada by employment – over 500 companies employing ~26,000 workers.  •Life science businesses account for \$2.7B or 6.3% of Mississauga's real GDP  •Biotechnology – 40+ firms  •Pharmaceuticals – 60+ firms  •Diagnostics – 25+ businesses  •MedTech – 140+ businesses  •Digital health – 40+ firms  •UTM will open a new life science accelerator, Spin Up in late 2023 that aims to connect new start-ups with experiential learning opportunities for students at UTM.
Higher Value Business Services	Finance & Insurance Business Technology FinTech Business, Management, Scientific & Technical Support Services	->	Alignment with MCS, Management, Economics, ICCIT	See <u>Unlimited Mississauga</u> , 2019  •Mississauga is home to more than 45 Financial Services head offices.  •The Toronto region has seen a 40% increase in software developers and data analysts in the past five years ( <u>Toronto Global</u> )  •Financial services in the Toronto region: 10,000 companies employing 320,000 workers ( <u>Toronto Global</u> )

## Program Timelines



Ending in Summer of Year 4

Ending in Winter of Year 4



## Preparatory Program

- Four asynchronous modules with support from Program Staff and Peer Coaches
  - Year 2: Module 1: Work-Readiness Assessing Skills and Developing a Profile (topics)
  - Year 2: Module 2: Work-Readiness Preparing for the Job Search (topics)
  - Year 3: Module 3: The Recruitment Cycle
  - Year 3: Module 4: Professional Practice and Development
- Students receive transcript notation upon successful completion of the entire program





Rethinking Higher Education Curricula: Increasing Impact Through Experiential, Work-Integrated, and Community-Engaged Learning. A White Paper for the University of Toronto (2017), p. 10



#### **Recruitment Cycle & Work Term**

- Upon successful completion of all four modules, students will enter the Recruitment Cycle (the Winter of Year 3, prior to the work term)
- Students may apply to postings on the TCP job board or leverage alternative employer relations and interview with employer partners

- For students to successfully complete their work term, they must:
  - Complete the minimum number of hours
  - Complete their 5<sup>th</sup> module, on Professional Development
    - Complete Reflective Reports at regular intervals during the work period
  - Submit a **Learning Plan** at the onset of each work term
  - Participate in a **Site Visit** with a member of the co-op team
  - Submit a final Work Term Assignment/Report
  - Ensure their supervisor submits the **Final Evaluation**

#### Roles & Responsibilities

#### **Academic Units Experiential Education Unit** Administration and promotion of the program Help develop discipline-specific work term reports and student selection criteria Offer specialized professional development training, Departmental staff conduct ongoing networking opportunities, day-to-day guidance eligibility checks to help manage student Develop co-op job opportunities for students tracking Manage the work term completion process: Dedicated advisor (grad student, sessional, Review the Skills Assessments for completion or faculty) to grade work term reports and Conduct site visits and check-ins provide feedback to students Distribute, collect, review and track final evaluations



UTM Fees (subject to change)					
# of Installments x Amount	Amount	Total			
4 x \$470.00	\$1880.00				
2 x \$930.00	\$1860.00	\$ 3740.00			

## **Summary**

- The Program will be introduced as an optional stream in select programs with specific admission requirements and limited enrolment
- Preparatory program will consist of four asynchronous work-ready modules
- Recruitment cycle will leverage the TCP infrastructure to support students in securing work terms
- Work term will either be a 12- or 16-month paid experience and includes multiple assessments for students
- UTM's co-op fee structure will be comparable to that of ASIP and PEY
- Tentative launch date: September 2024

