

**FOR APPROVAL**

**PUBLIC**

**OPEN SESSION**

**TO:** UTM Academic Affairs Committee

**SPONSOR:** Professor Nicholas Rule, Vice-Principal Academic & Dean (VPA&D)  
**CONTACT INFO:** [nicholas.rule@utoronto.ca](mailto:nicholas.rule@utoronto.ca)

**PRESENTER:** Professor Ajay Rao, Vice-Dean Graduate & Postdoctoral Affairs  
**CONTACT INFO:** [vdgraduate.utm@utoronto.ca](mailto:vdgraduate.utm@utoronto.ca)

**DATE:** January 4, 2024 for January 11, 2024

**AGENDA ITEM:** 9

**ITEM IDENTIFICATION:**

Minor Modification: Graduate Curriculum Changes, Institute for Management & Innovation (IMI), UTM

**JURISDICTIONAL INFORMATION:**

Under section 5.6 of its terms of reference, the Academic Affairs Committee is responsible for major and minor modifications to existing degree programs. All major modifications shall be reported annually for information to the Committee on Academic Policy and Programs.

**GOVERNANCE PATH:**

1. **UTM Academic Affairs Committee [For Approval] (January 11, 2024)**

**PREVIOUS ACTION TAKEN:**

Minor graduate curriculum changes, effective September 1, 2023, were last approved by the Academic Affairs Committee on February 9, 2023.

**HIGHLIGHTS:**

The Graduate Minor Modification Proposals (enclosed) outline Minor Modifications to new and existing graduate courses. These curricular changes are intended to have significant positive effects on a cumulative basis but are considered to be minor changes in the context of the UTQAP. Proposals for changes brought forward at this meeting were reviewed by the IMI Curriculum Committee on October 18, 2023, and then by the UTM Divisional Graduate Curriculum Committee on November 21, 2023. Proposed changes will come into effect May 1, 2024, as noted within each enclosed proposal.

This year three new courses are proposed by the Institute for Management & Innovation (IMI). The first, IMI1003H – *Independent Study*, provides an opportunity for students to complement their learning by pursuing questions of interest related to emerging and novel management and innovation challenges.

The second, *IMI 2990H – Special Topics in Management & Innovation I*, and third *IMI 2995H – Special Topics in Management & Innovation II*, allow students from IMI's programs to collaborate across disciplinary backgrounds to learn from leading scholars or practitioners housed within IMI.

The final proposal is a course title change from the Master of Management & Professional Accounting (MMPA) Program. This title change for MGT2261H from *Advanced Management Accounting* to *Financial Distress, Insolvency, and Restructuring* addresses feedback from students, faculty, and the MMPA external review to clearly differentiate course contents in managerial accounting.

### **RECOMMENDATION:**

Be It Resolved,

THAT the proposed graduate curriculum changes in the Institute for Management and Innovation (IMI), as detailed in the proposal dated December 19, 2023, be approved effective May 1, 2024.

### **DOCUMENTATION PROVIDED:**

Minor Modification Proposals: Graduate Curriculum, IMI, UTM



UNIVERSITY OF  
**TORONTO**

**University of Toronto Mississauga**

Graduate Divisional Curriculum Committee Proposals for Academic Affairs Committee  
December 19, 2024

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# New Graduate Course Proposals

## IMI 1003H

### University of Toronto Minor Modification Proposal: New Graduate Courses

This template should be used to create a new graduate course.

If you have questions while you are filling out this document, please contact your Dean's Office.

<b>Graduate Department/Unit/Centre/Institute</b> For courses offered by collaborative specializations, list supporting unit.	Institute for Management & Innovation (IMI)
<b>Faculty/academic division</b>	University of Toronto Mississauga (UTM)
<b>Dean's Office contact</b>	Yen Du Manager, Academic Programs, Reviews & Quality Assurance <a href="mailto:Yen.du@utoronto.ca">Yen.du@utoronto.ca</a>

#### Part 1: ROSI

The data will be used to complete the ROSI record.

New Course—fill out all fields	
<b>Course designator and number</b> (e.g., HIS 5XXXH)	IMI 1003H
<b>FCE weight</b> (e.g., 0.5, 1.0)	.5 FCE
<b>Full course title for transcript</b> (max 60 characters)	Independent Study
<b>Abbreviated title</b> (max 30 characters)	Independent Study
<b>Available via Student Web Services</b> (yes or no)	Yes
<b>Course type</b> (regular, modular, continuous or extended)	Regular
<b>Evaluate* function in ROSI used by unit</b> (yes or no) *university's online course evaluation system	No
<b>Online course</b> (yes or no)	No
<b>Required course</b> (yes or no)	No
<b>Grading scale</b> (letter grades or CR/NCR)	Letter grades
<b>Course prerequisites; if yes, please list</b> (e.g., HIS 5XXXH)	N/A
<b>Course credit exclusions; if yes, please list</b> (e.g., HIS 5XXXH)	N/A

## Effective Date

The earliest effective date is September 1, 2023. Courses that will be offered for the first time in either the Winter/ Spring 2024 or Summer 2024 terms can indicate January 1, 2024 or May 1, 2024, respectively. Effective dates cannot be retroactive.

May 1, 2024

## Part 2: New Course Documentation

Please complete all fields below. If available, please include either a draft or proposed course syllabus as Appendix A.

### Course Description

This course provides an opportunity for students to pursue a specific topic of interest relevant to their professional graduate program at the Institute for Management & Innovation. Under the supervision of an IMI-appointed faculty member, students explore an interdisciplinary issue, question, or challenge within management and innovation. A comprehensive final submission at the end of the course is expected to make up the majority assessment. The nature of the assessment will vary by project and can include (but is not limited to) a research paper, presentation, or manuscript. Students are responsible for finding a supervisor before enrolling in the course. Supervisors and projects must be approved by the IMI Director before the start of the course.

### Academic Rationale

Briefly indicate the academic reason for creating the course, its impact to the program and unit, and the expected impact to students (both current and future).

IMI seeks to be able to encourage students to pursue independent study of questions related to emerging and novel management and innovation challenges. Additionally, this course may allow students to learn independently from leading University of Toronto faculty cross-appointed to IMI as well as Visiting Faculty. An independent study course provides the vehicle for these learning opportunities.

As an elective course, it presents an opportunity for students to work one-on-one with a professor to take a deep dive into an interdisciplinary issue, question, or challenge. This course will allow students to explore their interests while complementing their learning in their graduate program. In this course, students will hone their research, analytical, and critical thinking skills which are essential for their post-graduation careers.

Student impact of introducing this course is expected to be positive for incoming and current students as it provides the Institute with an opportunity for learners to customize their degree to their interests. It will signal to students that the Institute is willing to explore new

and emerging management and innovation topics. For example, students in the Master of Urban Innovation (MUI) Program or the Master of Science in Sustainability Management (MScSM) Program can craft opportunities to explore a topic in depth that is not covered elsewhere in the curriculum. In programs that have a capstone requirement, this course will not replace the capstone course. In other IMI programs, such as the Master of Management & Professional Accounting (MMPA), there is currently no room for elective options in the program; but efforts are being made at the program and unit level to investigate opportunities to create room for elective courses for these students.

The IMI Director will approve all supervisors and projects in advance of the course to ensure consistency in the expectations (of both student and supervisor) as well as across the proposed projects and assessments/ grades. A syllabus, developed collaboratively between the student and supervisor, must be submitted for approval to the IMI Director prior to enrolment in the course.

## Learning Outcomes

Identify the course objectives and explain how this course contributes to the achievement of Program Learning Outcomes (PLOs).

Students will be able to:

- Analyze the contemporary significance of a topic, question, or challenge
- Assess the topic, question, or challenge's relevance to the study of management and innovation
- Collaborate closely with a professor
- Gain knowledge of key issues in management and innovation that span disciplines

## Similarity/Overlap with Other Courses & Consultation

This is the first independent study course in IMI. IMI will review each student's request for an independent study course to ensure there is no overlap with existing topics offered in IMI or other graduate courses outside of IMI.

## Resource Requirements

1. Confirm who will teach this proposed course and/ or how teaching in this course will be staffed. If applicable, describe the potential impact to teaching resources across the program.
2. Identify any space and equipment needs for this proposed course (such as computer labs, wet labs, etc.).
3. Identify any library resources required for this proposed course.

Students are responsible for finding a supervisor before enrolling in the course. Professors, with appointments or cross-appointment to IMI, can accept supervisory responsibility, with approval from the IMI Director. Faculty will not receive any compensation for supervision.

A syllabus, developed collaboratively between the student and supervisor, must be submitted for approval to the IMI Director prior to enrolment in the course.

Classroom space is not required for this course. Library resources that are already available to IMI students will serve this course.

## Governance Approval

<b>Program Sign-Off</b>	October 18, 2023
<b>Unit Sign-Off</b>	IMI Graduate Curriculum Committee October 27, 2023
<b>Decanal Sign-Off</b>	UTM Divisional Graduate Curriculum Committee November 21, 2023
<b>Divisional Council Approval</b>	UTM Academic Affairs Committee (AAC) [date]

# IMI 2990H

## University of Toronto

### Minor Modification Proposal: New Graduate Courses

This template should be used to create a new graduate course.

If you have questions while you are filling out this document, please contact your Dean's Office.

<b>Graduate Department/Unit/Centre/Institute</b> For courses offered by collaborative specializations, list supporting unit.	Institute for Management & Innovation (IMI)
<b>Faculty/academic division</b>	University of Toronto Mississauga (UTM)
<b>Dean's Office contact</b>	Yen Du Manager, Academic Programs, Reviews & Quality Assurance <a href="mailto:Yen.du@utoronto.ca">Yen.du@utoronto.ca</a>

#### Part 1: ROSI

The data will be used to complete the ROSI record.

New Course—fill out all fields	
<b>Course designator and number</b> (e.g., HIS 5XXXH)	IMI 2990H
<b>FCE weight</b> (e.g., 0.5, 1.0)	.5 FCE
<b>Full course title for transcript</b> (max 60 characters)	Special Topics in Management & Innovation I
<b>Abbreviated title</b> (max 30 characters)	Topics in Mgmt & Innovation I
<b>Available via Student Web Services</b> (yes or no)	Yes
<b>Course type</b> (regular, modular, continuous or extended)	Regular
<b>Evaluate* function in ROSI used by unit</b> (yes or no) *university's online course evaluation system	Yes
<b>Online course</b> (yes or no)	No
<b>Required course</b> (yes or no)	No
<b>Grading scale</b> (letter grades or CR/NCR)	Letter grades
<b>Course prerequisites; if yes, please list</b> (e.g., HIS 5XXXH)	N/A
<b>Course credit exclusions; if yes, please list</b> (e.g., HIS 5XXXH)	N/A

## Effective Date

The earliest effective date is September 1, 2023. Courses that will be offered for the first time in either the Winter/ Spring 2024 or Summer 2024 terms can indicate January 1, 2024 or May 1, 2024, respectively. Effective dates cannot be retroactive.

May 1, 2024

## Part 2: New Course Documentation

Please complete all fields below. If available, please include either a draft or proposed course syllabus as Appendix A.

### Course Description

This course provides an in-depth and critical examination of a specific, contemporary topic or question relevant to students enrolled in professional graduate programs at the Institute for Management & Innovation. Students will engage in the exploration of interdisciplinary perspectives on the topic or question, with an emphasis on experiential learning opportunities and engagement with professional practice. Students will also evaluate and examine business cases or case studies related to the topic. Assessments will normally include a report and presentation.

### Academic Rationale

Briefly indicate the academic reason for creating the course, its impact to the program and unit, and the expected impact to students (both current and future).

IMI seeks to be able to engage with emerging and novel management and innovation challenges, as well as allow students to learn from leading scholars or practitioners housed within IMI (e.g. Scholars-in-Residence, Visiting Scholars, etc.). A special topics course provides the vehicle for these learning opportunities.

As an elective course open to students from across IMI's programs, this course presents an opportunity for students from diverse programs to learn across and beyond disciplinary backgrounds. It will help prepare them for collaborative work environments that may resemble ones they may encounter as professionals, post-graduation.

Student impact of introducing this course is expected to be positive for incoming and current students as it provides the Institute with an opportunity to create shared learning opportunities for students enrolled in diverse programs. It will signal to students that the Institute is willing to explore new and emerging management and innovation challenges. It will allow the program to offer unique learning opportunities that might otherwise be unavailable to IMI students.

## Learning Outcomes

Identify the course objectives and explain how this course contributes to the achievement of Program Learning Outcomes (PLOs).

For the specified topic or question, students will be able to:

- Analyze the contemporary significance of the topic or question
- Assess the topic or question’s relevance to the study of management and innovation
- Design collaborative work processes that consider multiple, diverse perspectives
- Learn to communicate and collaborate effectively in a transdisciplinary environment
- Gain knowledge of key issues in management and innovation that span disciplines

## Similarity/Overlap with Other Courses & Consultation

A special topics course allows for one-time offerings of courses for visiting scholars or faculty members based on their area of expertise. The program will review each individual offering to ensure that it is sufficiently differentiated from and does not overlap with other courses offered in IMI or other graduate programs. IMI will also ensure the course is designed to a similar standard of other courses at the Institute (including within specific IMI graduate programs).

## Resource Requirements

1. Confirm who will teach this proposed course and/ or how teaching in this course will be staffed. If applicable, describe the potential impact to teaching resources across the program.
2. Identify any space and equipment needs for this proposed course (such as computer labs, wet labs, etc.).
3. Identify any library resources required for this proposed course.

When offered, this course will require an appropriate classroom space for scheduled meeting times between instructor and students. Additional specialized space (such as a seminar room) may be required dependent upon the instructor and topic. These requirements will be identified when confirming a special topic for this course, in consultation with IMI Director and the Office of the Dean.

Library resources that are already available to IMI students will serve this course.

## Governance Approval

<b>Program Sign-Off</b>	October 18, 2023
<b>Unit Sign-Off</b>	October 18, 2023
<b>Decanal Sign-Off</b>	UTM Divisional Graduate Curriculum Committee November 21, 2023
<b>Divisional Council Approval</b>	UTM Academic Affairs Committee (AAC) [date]

# IMI 2995H

## University of Toronto

### Minor Modification Proposal: New Graduate Courses

This template should be used to create a new graduate course.

If you have questions while you are filling out this document, please contact your Dean's Office.

<b>Graduate Department/Unit/Centre/Institute</b> For courses offered by collaborative specializations, list supporting unit.	Institute for Management & Innovation (IMI)
<b>Faculty/academic division</b>	University of Toronto Mississauga (UTM)
<b>Dean's Office contact</b>	Yen Du Manager, Academic Programs, Reviews & Quality Assurance <a href="mailto:Yen.du@utoronto.ca">Yen.du@utoronto.ca</a>

#### Part 1: ROSI

The data will be used to complete the ROSI record.

New Course—fill out all fields	
<b>Course designator and number</b> (e.g., HIS 5XXXH)	IMI 2995H
<b>FCE weight</b> (e.g., 0.5, 1.0)	.5 FCE
<b>Full course title for transcript</b> (max 60 characters)	Special Topics in Management & Innovation II
<b>Abbreviated title</b> (max 30 characters)	Topics in Mgmt & Innovation II
<b>Available via Student Web Services</b> (yes or no)	Yes
<b>Course type</b> (regular, modular, continuous or extended)	Regular
<b>Evaluate* function in ROSI used by unit</b> (yes or no) *university's online course evaluation system	Yes
<b>Online course</b> (yes or no)	No
<b>Required course</b> (yes or no)	No
<b>Grading scale</b> (letter grades or CR/NCR)	Letter grades
<b>Course prerequisites; if yes, please list</b> (e.g., HIS 5XXXH)	N/A
<b>Course credit exclusions; if yes, please list</b> (e.g., HIS 5XXXH)	N/A

## Effective Date

The earliest effective date is September 1, 2023. Courses that will be offered for the first time in either the Winter/ Spring 2024 or Summer 2024 terms can indicate January 1, 2024 or May 1, 2024, respectively. Effective dates cannot be retroactive.

May 1, 2024

## Part 2: New Course Documentation

Please complete all fields below. If available, please include either a draft or proposed course syllabus as Appendix A.

### Course Description

This course provides an in-depth and critical examination of a specific, contemporary topic or question relevant to students enrolled in professional graduate programs at the Institute for Management & Innovation. Students will engage in the exploration of interdisciplinary perspectives on the topic or question, with an emphasis on experiential learning opportunities and engagement with professional practice. Students will also evaluate and examine business cases or case studies related to the topic. Assessments will normally include a report and presentation.

### Academic Rationale

Briefly indicate the academic reason for creating the course, its impact to the program and unit, and the expected impact to students (both current and future).

IMI seeks to be able to engage with emerging and novel management and innovation challenges, as well as allow students to learn from leading scholars or practitioners housed within the Institute for Management and Innovation (e.g. Scholars-in-Residence, Visiting Scholars, etc.). A special topics course provides the vehicle for these learning opportunities.

As an elective course open to students from across IMI's programs, this course presents an opportunity for students from diverse programs to learn across disciplinary backgrounds. It will help prepare them for collaborative work environments that may resemble ones they may encounter as professionals, post-graduation.

Student impact of introducing this course is expected to be positive for incoming and current students as it provides the Institute with an opportunity to create shared learning opportunities for students enrolled in diverse programs. It will signal to students that the Institute is willing to explore new and emerging management and innovation challenges. It will allow the program to offer unique learning opportunities that might otherwise be unavailable to IMI students.

## Learning Outcomes

Identify the course objectives and explain how this course contributes to the achievement of Program Learning Outcomes (PLOs).

For the specified topic or question, students will be able to:

- Analyze the contemporary significance of the topic or question
- Assess the topic or question’s relevance to the study of management and innovation
- Design collaborative work processes that consider multiple, diverse perspectives
- Learn to communicate and collaborate effectively in a transdisciplinary environment
- Gain knowledge of key issues in management and innovation that span disciplines

## Similarity/Overlap with Other Courses & Consultation

A special topics course allows for one-time offerings of courses for visiting scholars or faculty members based on their area of expertise. The program will review each individual offering to ensure that it is sufficiently differentiated from and does not overlap with other courses offered in IMI or other graduate programs. IMI will also ensure the course is designed to a similar standard of other courses at the Institute (including within specific IMI graduate programs).

## Resource Requirements

1. Confirm who will teach this proposed course and/ or how teaching in this course will be staffed. If applicable, describe the potential impact to teaching resources across the program.
2. Identify any space and equipment needs for this proposed course (such as computer labs, wet labs, etc.).
3. Identify any library resources required for this proposed course.

When offered, this course will require an appropriate classroom space for scheduled meeting times between instructor and students. Additional specialized space (such as a seminar room) may be required dependent upon the instructor and topic. These requirements will be identified when confirming a special topic for this course, in consultation with IMI Director and the Office of the Dean.

Library resources that are already available to IMI students will serve this course.

## Governance Approval

<b>Program Sign-Off</b>	October 18, 2023
<b>Unit Sign-Off</b>	October 18, 2023
<b>Decanal Sign-Off</b>	UTM Divisional Graduate Curriculum Committee November 21, 2023
<b>Divisional Council Approval</b>	UTM Academic Affairs Committee (AAC) [date]

# Changes to Existing Graduate Course Proposals

## MGT 2261H

### University of Toronto Minor Modification Proposal: Changes to Existing Graduate Courses

This template should be used to: reactivate a closed/deactivated course; rename an existing course; renumber an existing course; etc.

If you have questions while you are filling out this document, please contact your Dean's Office.

<b>Graduate Department/Unit/Centre/Institute</b> For courses offered by collaborative specializations, list supporting unit.	Institute for Management & Innovation (IMI)
<b>Faculty/academic division</b>	University of Toronto Mississauga (UTM)
<b>Dean's Office contact</b>	Yen Du Manager, Academic Programs, Reviews & Quality Assurance <a href="mailto:Yen.du@utoronto.ca">Yen.du@utoronto.ca</a>

#### Part 1: ROSI

The data will be used to complete the ROSI record.

Changes to an Existing Course fill out applicable fields	
<b>Current course designator and number (required)</b> (e.g., HIS 5XXXH)	MGT2261H
<b>Deactivated course designator, number and weight</b> (e.g., HIS 5XXXH)	
<b>Splitting or amalgamating courses</b> (list course designators, numbers and weights)	
<b>New designator and number</b> (e.g., HIS 5XXXH)	
<b>New/renamed full course title for transcript</b> (max 60 characters)	Financial distress, insolvency, and restructuring
<b>New/renamed abbreviated title</b> (max 30 characters)	Fin distress, inslvncy & restr
<b>New FCE weight</b> of an elective course (e.g., 0.5, 1.0)	
<b>Change to grading scale</b> (from letter grades to CR/NCR or vice versa)	
<b>Change to course type</b> (from regular to continuous, modular, extended, etc.)	

## Effective Date

The earliest effective date is September 1, 2023. January 1, 2024 or May 1, 2024 may also be appropriate if course changes are not expected to take effect until later terms. Effective dates cannot be retroactive.

May 1, 2024

## Part 2: Course Change Proposal

Please complete all fields below.

### Description of Proposed Change

Briefly outline the change being proposed.

Change in course title from “Advanced Management Accounting” to “Financial Distress, Insolvency, and Restructuring” and content to:

1. address feedback from students, faculty and the MMPA External Review Committee regarding by more clearly differentiating course content from other managerial accounting courses in Program;
2. streamline and update course content coverage over the life of the MMPA program in the area of Managerial Accounting; and
3. increase coverage of interdisciplinary areas within the course.

### Academic Rationale

Briefly indicate the academic reason for the change, its impact to the program and unit, and the expected impact to students (both current and future).

The legacy version of the course focused purely on advanced management accounting topics. Starting this 2023-2024 academic year, the course has been changed to include interdisciplinary topics related to insolvency and restructuring. The course now brings together elements from financial reporting, financial statement analysis, debt contracting, valuation, insolvency law, and cost restructuring. Accordingly, the narrow heading of management accounting no longer reflects course content accurately.

This change acknowledges the recommendation from the recent external review of MMPA and addresses feedback from students and professors regarding overlap in terms of content between courses. Managerial accounting topics are taught over three courses, including MGT 1222 – Managerial Accounting and MGT 2260 – Management Control as well as this course (MGT 2261). This new course title better captures the course content covered in MGT 2261 and makes clear what topics are covered in this course (as opposed to the other two managerial accounting courses). The core curriculum will still be covered across the three courses and program learning outcomes will remain unchanged.

### Consultation

We consulted with our students and professors. During the recent External Review of the MMPA, the course content overlap issue was also discussed. This change will address the points raised.

## Resource Requirements

1. Confirm if the proposed change will alter current teaching arrangements for the course and/ or teaching resources across the program. If yes, describe the impact. If no, state no change.
2. Confirm if the proposed change will alter current space and/ or equipment needs for the course (such as computer labs, wet labs, etc.). If yes, describe the impact. If no, state no change.
3. Confirm if the proposed change will alter current library resources required for the course. If yes, describe the impact. If no, state no change.

The MMPA program is a lock-step program with all courses being required courses. Therefore, there are no additional resourcing requirements and all students will still be required to take this course. The professor who currently teaches this course will continue to do so and there will be no change in teaching resources required. No additional library resources will be required.

## Governance Approval

<b>Program Sign-Off</b> 	Irene Wiecek, Associate Director October 20, 2023
<b>Unit Sign-Off</b>	IMI Graduate Curriculum Committee October 20, 2023
<b>Decanal Sign-Off</b>	UTM Divisional Graduate Curriculum Committee November 21, 2023
<b>Divisional Council Approval</b>	UTM Academic Affairs Committee (AAC) [date]